

COMPETENCY STANDARDS

PRODUCTION OPERATION (MOLDING) LEVEL III



MANUFACTURING SECTOR

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Luzon Expressway (SLEX), Taguig City, Metro Manila

TABLE OF CONTENTS

MANUFACTURING SECTOR PRODUCTION OPERATION (MOLDING) LEVEL III

| | Page No. |
|---|-----------------|
| SECTION 1 DEFINITION | 1 |
| SECTION 2 COMPETENCY STANDARDS | 2 - 56 |
| • Basic Competencies | 2 - 42 |
| • Common Competencies | 43 – 55 |
| • Core Competencies | 56 – 113 |
| GLOSSARY OF TERMS | 82 – 85 |
| ACKNOWLEDGEMENTS | 86 – 87 |

COMPETENCY STANDARDS FOR PRODUCTION OPERATION (MOLDING) LEVEL III

The **PRODUCTION OPERATION (MOLDING) LEVEL III** consists of competencies that a person must achieve in performing material preparation, checking assembly bonding diagram (ABD), evaluating set-up and buy-off of molding, performing molding operation, performing deculling operation, performing mold cleaning activities, and performing molded strips quality inspection.

The Units of Competency comprising this Qualification include the following:

| UNIT CODE | BASIC COMPETENCIES |
|------------------|--|
| 400311319 | Lead workplace communication |
| 400311320 | Lead small teams |
| 400311321 | Apply critical thinking and problem solving techniques in the workplace |
| 400311322 | Work in a diverse environment |
| 400311323 | Propose methods of applying learning and innovation in the organization |
| 400311324 | Use information systematically |
| 400311325 | Evaluate occupational safety and health work practices |
| 400311326 | Evaluate environmental work practices |
| 400311327 | Facilitate entrepreneurial skills for micro-small-medium enterprises (MSMEs) |

| UNIT CODE | COMMON COMPETENCIES |
|------------------|-----------------------------|
| ELC311205 | Use Hand Tools |
| ELC311204 | Apply Quality Standards |
| ELC311203 | Perform Computer Operations |

| UNIT CODE | CORE COMPETENCIES |
|---------------------|--|
| CS-ELC821322 | Perform Material Preparation |
| CS-ELC821323 | Check Assembly Bonding Diagram (ABD) |
| CS-ELC821324 | Evaluate Set-up and Buy-Off of Molding |
| CS-ELC821325 | Perform Molding Operation |
| CS-ELC821326 | Perform Deculling Operation |
| CS-ELC821327 | Perform Mold Cleaning Activities |
| CS-ELC821328 | Perform Molded Strips Quality Inspection |

A person who has achieved this Qualification is competent to be a:

- Production Operator (Molding)

SECTION 2 COMPETENCY STANDARDS

This section details the contents of the basic, common and core units of competency required in **PRODUCTION OPERATOR (MOLDING) LEVEL III**.

BASIC COMPETENCIES

UNIT OF COMPETENCY : **LEAD WORKPLACE COMMUNICATION**

UNIT CODE : **400311319**

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to lead in the effective dissemination and discussion of ideas, information, and issues in the workplace. This includes preparation of written communication materials.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|--|---|---|
| 1. Communicate information about workplace processes | 1.1 Relevant communication method is selected based on workplace procedures 1.2 Multiple operations involving several topics/areas are communicated following enterprise requirements 1.3 Questioning is applied to gain extra information 1.4 Relevant sources of information are identified in accordance with workplace/ client requirements 1.5 Information is selected and organized following enterprise procedures 1.6 Verbal and written reporting is undertaken when required | 1.1. Organization requirements for written and electronic communication methods 1.2. Effective verbal communication methods 1.3. Business writing 1.4. Workplace etiquette | 1.1 Organizing information 1.2 Conveying intended meaning 1.3 Participating in a variety of workplace discussions 1.4 Complying with organization requirements for the use of written and electronic communication methods 1.5 Effective business writing 1.6 Effective clarifying and probing skills 1.7 Effective questioning techniques (clarifying and probing) |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|---|--|
| | 1.7 Communication and negotiation skills are applied and maintained in all relevant situations | | |
| 2. Lead workplace discussions | 2.1 Response to workplace issues are sought following enterprise procedures 2.2 Response to workplace issues are provided immediately 2.3 Constructive contributions are made to workplace discussions on such issues as production, quality and safety 2.4 Goals/ objectives and action plans undertaken in the workplace are communicated promptly | 2.1 Organization requirements for written and electronic communication methods 2.2 Effective verbal communication methods 2.3 Workplace etiquette | 2.1 Organizing information 2.2 Conveying intended meaning 2.3 Participating in variety of workplace discussions 2.4 Complying with organization requirements for the use of written and electronic communication methods 2.5 Effective clarifying and probing skills |
| 3. Identify and communicate issues arising in the workplace | 3.1 Issues and problems are identified as they arise 3.2 Information regarding problems and issues are organized coherently to ensure clear and effective communication 3.3 Dialogue is initiated with appropriate personnel 3.4 Communication problems and | 3.1 Organization requirements for written and electronic communication methods 3.2 Effective verbal communication methods 3.3 Workplace etiquette 3.4 Communication problems and issues 3.5 Barriers in communication | 3.1 Organizing information 3.2 Conveying intended meaning 3.3 Participating in a variety of workplace discussions 3.4 Complying with organization requirements for the use of written and electronic communication methods 3.5 Effective clarifying and probing skills 3.6 Identifying issues |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---------|---|--------------------|--|
| | issues are raised as they arise 3.5 Identify barriers in communication to be addressed appropriately | | 3.7 Negotiation and communication skills |

RANGE OF VARIABLE

| VARIABLE | RANGE |
|-----------------------------|--|
| 1. Methods of communication | May include: 1.1 Non-verbal gestures 1.2 Verbal 1.3 Face-to-face 1.4 Two-way radio 1.5 Speaking to groups 1.6 Using telephone 1.7 Written 1.8 Internet |
| 2. Workplace discussions | May include: 2.1 Coordination meetings 2.2 Toolbox discussion 2.3 Peer-to-peer discussion |

EVIDENCE GUIDE

| | |
|-----------------------------------|---|
| 1. Critical aspects of Competency | Assessment requires evidence that the candidate: 1.1 Dealt with a range of communication/information at one time 1.2 Demonstrated leadership skills in workplace communication 1.3 Made constructive contributions in workplace issues 1.4 Sought workplace issues effectively 1.5 Responded to workplace issues promptly 1.6 Presented information clearly and effectively written form 1.7 Used appropriate sources of information 1.8 Asked appropriate questions 1.9 Provided accurate information |
| 2. Resource Implications | The following resources should be provided: 2.1 Variety of Information 2.2 Communication tools 2.3 Simulated workplace |
| 3. Methods of Assessment | Competency in this unit may be assessed through: |

| | |
|--------------------------|--|
| | <ul style="list-style-type: none"> 3.1 Case problem 3.2 Third-party report 3.3 Portfolio 3.4 Interview 3.5 Demonstration/Role-playing |
| 4. Context of Assessment | 4.1 Competency may be assessed in the workplace or in a simulated workplace environment |

UNIT OF COMPETENCY : LEAD SMALL ITEMS

UNIT CODE : 400311320

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes to lead small teams including setting, maintaining and monitoring team and individual performance standards.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|----------------------------|---|---|---|
| 1. Provide team leadership | 1.1 Work requirements are identified and presented to team members based on company policies and procedures 1.2 Reasons for instructions and requirements are communicated to team members based on company policies and procedures 1.3 Team members' and leaders' concerns are recognized, discussed and dealt with based on company practices | 1.1 Facilitation of Team work 1.2 Company policies and procedures relating to work performance 1.3 Performance standards and expectations 1.4 Monitoring individual's and team's performance vis a vis client's and group's expectations | 1.1 Communication skills required for leading teams 1.2 Group facilitation skills 1.3 Negotiating skills 1.4 Setting performance expectation |
| 2. Assign responsibilities | 2.1 Responsibilities are allocated having regard to the skills, knowledge and aptitude required to undertake task based on company policies 2.2 Duties are allocated having regard to individual preference, domestic and | 2.1 Work plan and procedures 2.2 Work requirements and targets 2.3 Individual and group expectations and assignments 2.4 Ways to improve group leadership and membership | 2.1 Communication skills 2.2 Management Skills Negotiating skills 2.3 Evaluation skills 2.4 Identifying team member's strengths and rooms for improvement |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|---|--|---|
| | personal considerations, whenever possible | | |
| 3. Set performance expectations for team members | 3.1 Performance expectations are established based on client needs 3.2 Performance expectations are based on individual team member's knowledge, skills and aptitude 3.3 Performance expectations are discussed and disseminated to individual team members | 3.1 One's roles and responsibilities in the team 3.2 Feedback giving and receiving 3.3 Performance expectation | 3.1 Communication skills 3.2 Accurate empathy 3.3 Congruence 3.4 Unconditional positive regard 3.5 Handling of Feedback |
| 4. Supervise team performance | 4.1 Performance is monitored based on defined performance criteria and/or assignment instruction 4.2 Team members are provided with feedback , positive support and advice on strategies to overcome any deficiencies based on company practices 4.3 Performance issues which cannot be rectified or addressed within the team are referred to | 4.1 Performance coaching 4.2 Performance management 4.3 Performance issues | 4.1 Communication skills required for leading teams 4.2 Coaching skill |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---------|---|--------------------|-----------------|
| | <p>appropriate personnel according to employer policy</p> <p>4.4 Team members are kept informed of any changes in the priority allocated to assignments or tasks which might impact on client/customer needs and satisfaction</p> <p>4.5 Team operations are monitored to ensure that employer/client needs and requirements are met</p> <p>4.6 Follow-up communication is provided on all issues affecting the team</p> <p>4.7 All relevant documentation is completed on accordance with company procedures</p> | | |

RANGE OF VARIABLE

| VARIABLE | RANGE |
|---------------------------|--|
| 1. Work requirements | May include: 1.1 Client profile 1.2 Assignment instructions |
| 2. Team member's concerns | May include: 2.1 Roster/shift details |
| 3. Monitor performance | May include: 3.1 Formal process 3.2 Informal process |
| 4. Feedback | May include: 4.1 Formal process 4.2 Informal process |
| 5. Performance issues | May include: 5.1 Work output 5.2 Work quality 5.3 Team participation 5.4 Compliance with workplace protocols 5.5 Safety 5.6 Customer service |

EVIDENCE GUIDE

| | |
|-----------------------------------|---|
| 1. Critical aspects of Competency | Assessment requires evidence that the candidate: 1.1 Maintained or improved individuals and/or team performance given a variety of possible scenario 1.2 Assessed and monitored team and individual performance against set criteria 1.3 Represented concerns of a team and individual to next level of management or appropriate specialist and to negotiate on their behalf 1.4 Allocated duties and responsibilities, having regard to individual's knowledge, skills and aptitude and the needs of the tasks to be performed 1.5 Set and communicated performance expectations for a range of tasks and duties within the team and provided feedback to team members |
| 2. Resource Implications | The following resources should be provided: 2.1 Access to relevant workplace or appropriately simulated environment where assessment can take place 2.2 Materials relevant to the proposed activity or task |
| 3. Methods of Assessment | Competency in this unit may be assessed through: 3.1 Written examination 3.2 Oral Questioning 3.3 Portfolio |

| | |
|--------------------------|---|
| 4. Context of Assessment | 4.1 Competency may be assessed in the workplace or in a simulated workplace environment |
|--------------------------|---|

UNIT OF COMPETENCY : APPLY CRITICAL THINKING AND PROBLEM-SOLVING TECHNIQUES IN THE WORKPLACE

UNIT CODE : 400311321

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to solve problems in the workplace including the application of problem solving techniques and to determine and resolve the root cause/s of specific problems in the workplace.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|--|---|--|
| 1. Examine specific workplace challenges | 1.1 Variances are examined from normal operating parameters ; and product quality. 1.2 Extent, cause and nature of the specific problem are defined through observation, investigation and analytical techniques . 1.3 Problems are clearly stated and specified. | 1.1 Competence includes a thorough knowledge and understanding of the process, normal operating parameters, and product quality to recognize nonstandard situations. 1.2 Competence to include the ability to apply and explain, enough for the identification of fundamental causes of specific workplace challenges. 1.3 Relevant equipment and operational processes. 1.4 Enterprise goals, targets and measures. 1.5 Enterprise quality OHS and environmental requirement. 1.6 Enterprise information systems and data collation | 1.1 Using range of analytical techniques (e.g., planning, attention, simultaneous and successive processing of information) in examining specific challenges in the workplace. 1.2 Identifying extent and causes of specific challenges in the workplace. |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|---|---|--|
| | | 1.7 Industry codes and standards | |
| 2. Analyze the causes of specific workplace challenges | <p>2.1 Possible causes of specific problems are identified based on experience and the use of problem solving tools / analytical techniques.</p> <p>2.2 Possible cause statements are developed based on findings.</p> <p>2.3 Fundamental causes are identified per results of investigation conducted.</p> | <p>2.1 Competence includes a thorough knowledge and understanding of the process, normal operating parameters, and product quality to recognize nonstandard situations.</p> <p>2.2 Competence to include the ability to apply and explain, sufficient for the identification of fundamental cause, determining the corrective action and provision of recommendations.</p> <p>2.3 Relevant equipment and operational processes.</p> <p>2.4 Enterprise goals, targets and measures.</p> <p>2.5 Enterprise quality</p> <p>2.6 OSH and environmental requirement.</p> <p>2.7 Enterprise information systems and data collation.</p> <p>2.8 Industry codes and standards.</p> | <p>2.1 Using range of analytical techniques (e.g., planning, attention, simultaneous and successive processing of information) in examining specific challenges in the workplace.</p> <p>2.2 Identifying extent and causes of specific challenges in the workplace.</p> <p>2.3 Providing clear-cut findings on the nature of each identified workplace challenges.</p> |
| 3 Formulate resolutions to specific workplace challenges | <p>3.1 All possible options are considered for resolution of the problem.</p> <p>3.2 Strengths and weaknesses of</p> | 3.5 Competence includes a thorough knowledge and understanding of the process, | 3.1 Using range of analytical techniques (e.g., planning, attention, simultaneous |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|---|---|---|
| | <p>possible options are considered.</p> <p>3.3 Corrective actions are determined to resolve the problem and possible future causes.</p> <p>3.4 Action plans are developed identifying measurable objectives, resource needs and timelines in accordance with safety and operating procedures</p> | <p>normal operating parameters, and product quality to recognize nonstandard situations.</p> <p>3.6 Competence to include the ability to apply and explain, sufficient for the identification of fundamental cause, determining the corrective action and provision of recommendations.</p> <p>3.7 Relevant equipment and operational processes.</p> <p>3.8 Enterprise goals, targets and measures.</p> <p>3.9 Enterprise quality OSH and environmental requirement.</p> <p>3.10 Enterprise information systems and data collation.</p> <p>3.11 Industry codes and standards.</p> | <p>and successive processing of information) in examining specific challenges in the workplace.</p> <p>3.2 Identifying extent and causes of specific challenges in the workplace.</p> <p>3.3 Providing clear-cut findings on the nature of each identified workplace challenges.</p> <p>3.4 Devising, communicating, implementing and evaluating strategies and techniques in addressing specific workplace challenges.</p> |
| 4 Implement action plans and communicate results | <p>4.1 Action plans are implemented and evaluated.</p> <p>4.2 Results of plan implementation and recommendations are prepared.</p> <p>4.3 Recommendations are presented to appropriate personnel.</p> <p>4.4 Recommendations are followed-up, if required.</p> | <p>4.1 Competence includes a thorough knowledge and understanding of the process, normal operating parameters, and product quality to recognize nonstandard situations.</p> <p>4.2 Competence to include the ability to apply and</p> | <p>4.1 Using range of analytical techniques (e.g., planning, attention, simultaneous and successive processing of information) in examining specific challenges in the workplace.</p> <p>4.2 Identifying extent and</p> |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---------|--|---|--|
| | | <p>explain, sufficient for the identification of fundamental cause, determining the corrective action and provision of recommendations.</p> <p>4.3 Relevant equipment and operational processes.</p> <p>4.4 Enterprise goals, targets and measures.</p> <p>4.5 Enterprise quality OSH and environmental requirement.</p> <p>4.6 Enterprise information systems and data collation.</p> <p>4.7 Industry codes and standards.</p> | <p>causes of specific challenges in the workplace.</p> <p>4.3 Providing clear-cut findings on the nature of each identified workplace challenges.</p> <p>4.4 Devising, communicating, implementing and evaluating strategies and techniques in addressing specific workplace challenges.</p> |

RANGE OF VARIABLE

| VARIABLE | RANGE |
|--------------------------|---|
| 1. Parameters | May include: 1.1 Processes 1.2 Procedures 1.3 Systems |
| 2. Analytical techniques | May include: 2.1 Brainstorming 2.2 Intuitions/Logic 2.3 Cause and effect diagrams 2.4 Pareto analysis 2.5 SWOT analysis 2.6 Gant chart, Pert CPM and graphs 2.7 Scattergrams |
| 3. Problem | May include: 3.1 Routine, non – routine and complex workplace and quality problems 3.2 Equipment selection, availability and failure 3.3 Teamwork and work allocation problem 3.4 Safety and emergency situations and incidents 3.5 Risk assessment and management |
| 4. Action plans | May include: 4.1 Priority requirements 4.2 Measurable objectives 4.3 Resource requirements 4.4 Timelines 4.5 Co-ordination and feedback requirements 4.6 Safety requirements 4.7 Risk assessment 4.8 Environmental requirements |

EVIDENCE GUIDE

| | |
|--|--|
| <p>1. Critical aspects of Competency</p> | <p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> 1.1 Examined specific workplace challenges 1.2 Analyzed the causes of specific workplace challenges 1.3 Formulated resolutions to specific workplace challenges 1.4 Implemented action plans and communicated results on specific workplace challenges |
| <p>2. Resource Implications</p> | <p>2.1 Assessment will require access to an operating plant over an extended period of time, or a suitable method of gathering evidence of operating ability over a range of situations. A bank of scenarios / case studies / what ifs will be required as well as bank of questions which will be used to probe the reason behind the observable action.</p> |
| <p>3. Methods of Assessment</p> | <p>Competency in this unit may be assessed through:</p> <ul style="list-style-type: none"> 3.1 Observation 3.2 Case Formulation 3.3 Life Narrative Inquiry 3.4 Standardized Test <p>The unit will be assessed in a holistic manner as is practical and may be integrated with the assessment of other relevant units of competency. Assessment will occur over a range of situations, which will include disruptions to normal, smooth operation. Simulation may be required to allow for timely assessment of parts of this unit of competency. Simulation should be based on the actual workplace and will include walk through of the relevant competency components.</p> <p>These assessment activities should include a range of problems, including new, unusual and improbable situations that may have happened.</p> |
| <p>4. Context of Assessment</p> | <p>In all workplace, it may be appropriate to assess this unit concurrently with relevant teamwork or operation units.</p> |

UNIT OF COMPETENCY : WORK IN A DIVERSE ENVIRONMENT

UNIT CODE : 400311322

UNIT DESCRIPTOR : This unit covers the outcomes required to work effectively in a workplace characterized by diversity in terms of religions, beliefs, races, ethnicities and other differences.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|---|---|
| 1. Develop an individual's cultural awareness and sensitivity | 1.1 Individual differences with clients, customers and fellow workers are recognized and respected in accordance with enterprise policies and core values. 1.2 Differences are responded to in a sensitive and considerate manner 1.3 Diversity is accommodated using appropriate verbal and nonverbal communication. | 1.1 Understanding cultural diversity in the workplace 1.2 Norms of behavior for interacting and dialogue with specific groups (e. g., Muslims and other nonChristians, nonCatholics, tribes/ethnic groups, foreigners) 1.3 Different methods of verbal and nonverbal communication in a multicultural setting | 1.1 Applying cross-cultural communication skills (i.e. different business customs, beliefs, communication strategies) 1.2 Showing affective skills – establishing rapport and empathy, understanding, etc. 1.3 Demonstrating openness and flexibility in communication 1.4 Recognizing diverse groups in the workplace and community as defined by divergent culture, religion, traditions and practices |
| 2. Work effectively in an environment that acknowledges and values cultural diversity | 2.1 Knowledge, skills and experiences of others are recognized and documented in | 2.1 Value of diversity in the economy and society in terms of Workforce development | 2.1 Demonstrating cross-cultural communication skills and active listening |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|--|---|--|
| | <p>relation to team objectives.</p> <p>2.2 Fellow workers are encouraged to utilize and share their specific qualities, skills or backgrounds with other team members and clients to enhance work outcomes.</p> <p>2.3 Relations with customers and clients are maintained to show that diversity is valued by the business.</p> | <p>2.2 Importance of inclusiveness in a diverse environment</p> <p>2.3 Shared vision and understanding of and commitment to team, departmental, and organizational goals and objectives</p> <p>2.4 Strategies for customer service excellence</p> | <p>2.2 Recognizing diverse groups in the workplace and community as defined by divergent culture, religion, traditions and practices</p> <p>2.3 Demonstrating collaboration skills</p> <p>2.4 Exhibiting customer service excellence</p> |
| 3. Identify common issues in a multicultural and diverse environment | <p>3.1 <i>Diversity-related conflicts</i> within the workplace are effectively addressed and resolved.</p> <p>3.2 Discriminatory behaviors towards customers / stakeholders are minimized and addressed accordingly.</p> <p>3.3 Change management policies are in place within the organization.</p> | <p>3.1 Value, and leverage of cultural diversity</p> <p>3.2 Inclusivity and conflict resolution</p> <p>3.3 Workplace harassment</p> <p>3.4 Change management and ways to overcome resistance to change</p> <p>3.5 Advanced strategies for customer service excellence</p> | <p>3.1 Addressing diversity-related conflicts in the workplace</p> <p>3.2 Eliminating discriminatory behavior towards customers and coworkers</p> <p>3.3 Utilizing change management policies in the workplace</p> |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|----------------------------------|---|
| 1. Diversity | This refers to diversity in both the workplace and the community and may include divergence in: <ul style="list-style-type: none"> 1.1 Religion 1.2 Ethnicity, race or nationality 1.3 Culture 1.4 Gender, age or personality 1.5 Educational background |
| 2. Diversity – related conflicts | May include conflicts that result from: <ul style="list-style-type: none"> 2.1 Discriminatory behaviors 2.2 Differences of cultural practices 2.3 Differences of belief and value systems 2.4 Gender-based violence 2.5 Workplace bullying 2.6 Corporate jealousy 2.7 Language barriers 2.8 Individuals being differently-abled persons 2.9 Ageism (negative attitude and behavior towards old people) |

EVIDENCE GUIDE

| | |
|-----------------------------------|--|
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate: <ul style="list-style-type: none"> 1.1 Adjusted language and behavior as required by interactions with diversity 1.2 Identified and respected individual differences in colleagues, clients and customers 1.3 Applied relevant regulations, standards and codes of practice |
| 2. Resource Implications | The following resources should be provided: <ul style="list-style-type: none"> 2.1 Access to workplace and resources 2.2 Manuals and policies on Workplace Diversity |
| 3. Methods of Assessment | Competency in this unit may be assessed through: <ul style="list-style-type: none"> 3.1 Demonstration or simulation with oral questioning 3.2 Group discussions and interactive activities 3.3 Case studies/problems involving workplace diversity issues 3.4 Third-party report 3.5 Written examination 3.6 Role Plays |
| 4. Context for Assessment | Competency assessment may occur in workplace or any appropriately simulated environment |

UNIT OF COMPETENCY : PROPOSE METHODS OF APPLYING LEARNING AND INNOVATION IN THE ORGANIZATION

UNIT CODE : 400311323

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to assess general obstacles in the application of learning and innovation in the organization and to propose practical methods of such in addressing organizational challenges.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|--|---|
| 1. Assess work procedures, processes and systems in terms of innovative practices | 1.1. Reasons for innovation are incorporated to work procedures. 1.2. Models of innovation are researched. 1.3. Gaps or barriers to innovation in one's work area are analyzed. 1.4. Staff who can support and foster innovation in the work procedure are identified. | 1.1 Seven habits of highly effective people. 1.2 Character strengths that foster innovation and learning (Christopher Peterson and Martin Seligman, 2004) 1.3 Five minds of the future concepts (Gardner, 2007). 1.4 Adaptation concepts in neuroscience (Merzenich, 2013). 1.5 Transtheoretical model of behavior change (Prochaska, DiClemente, & Norcross, 1992). | 1.1 Demonstrating collaboration and networking skills. 1.2 Applying basic research and evaluation skills 1.3 Generating insights on how to improve organizational procedures, processes and systems through innovation. |
| 2. Generate practical action plans for improving work procedures, processes | 2.1 Ideas for innovative work procedure to foster innovation using individual and group techniques are conceptualized 2.2 Range of ideas with other team members and | 2.1 Seven habits of highly effective people. 2.2 Character strengths that foster innovation and learning (Christopher Peterson and Martin Seligman, 2004) | 2.1 Assessing readiness for change on simple work procedures, processes and systems. 2.2 Generating insights on how to improve organizational procedures, |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|---|---|
| | <p>colleagues are evaluated and discussed</p> <p>2.3 Work procedures and processes subject to change are selected based on workplace requirements (feasible and innovative).</p> <p>2.4 Practical action plans are proposed to facilitate simple changes in the work procedures, processes and systems.</p> <p>2.5 Critical inquiry is applied and used to facilitate discourse on adjustments in the simple work procedures, processes and systems.</p> | <p>2.3 Five minds of the future concepts (Gardner, 2007).</p> <p>2.4 Adaptation concepts in neuroscience (Merzenich, 2013).</p> <p>2.5 Transtheoretical model of behavior change (Prochaska, DiClemente, & Norcross, 1992).</p> | <p>processes and systems through innovation.</p> <p>2.3 Facilitating action plans on how to apply innovative procedures in the organization.</p> |
| 3 Evaluate the effectiveness of the proposed action plans | <p>3.1 Work structure is analyzed to identify the impact of the new work procedures</p> <p>3.2 Co-workers/key personnel is consulted to know who will be involved with or affected by the work procedure</p> <p>3.3 Work instruction operational plan of the new work procedure is developed and evaluated.</p> | <p>2.1 Five minds of the future concepts (Gardner, 2007).</p> <p>2.2 Adaptation concepts in neuroscience (Merzenich, 2013).</p> <p>2.3 Transtheoretical model of behavior change (Prochaska, DiClemente, & Norcross, 1992).</p> | <p>3.1 Generating insights on how to improve organizational procedures, processes and systems through innovation.</p> <p>3.2 Facilitating action plans on how to apply innovative procedures in the organization.</p> <p>3.3 Communicating results of the evaluation of the proposed and implemented changes in the</p> |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|----------------|---|---------------------------|---|
| | 3.4 Feedback and suggestion are recorded. 3.5 Operational plan is updated. 3.6 Results and impact on the developed work instructions are reviewed 3.7 Results of the new work procedure are evaluated 3.8 Adjustments are recommended based on results gathered | | workplace procedures and systems. 3.4 Developing action plans for continuous improvement on the basic systems, processes and procedures in the organization. |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|--------------------------|--|
| 1. Diversity | May include: 1.1 Strengths and weaknesses of the current systems, processes and procedures. 2.10 1.2 Opportunities and threats of the current systems, processes and procedures. |
| 2. Models of Innvotation | May include: 2.1 Seven habits of highly effective people. 2.2 Five minds of the future concepts (Gardner, 2007). 2.11 2.3 Neuroplasticity and adaptation strategies. |
| 3. Gaps or barriers | May include: 3.1 Machine 3.2 Manpower 3.3 Methods 3.4 Money |
| 4. Critical Inquiry | May include: 4.1 Preparation. 4.2 Discussion. 4.3 Clarification of goals. 4.4 Negotiate towards a Win-Win outcome. 4.5 Agreement. 4.6 Implementation of a course of action. 4.7 Effective verbal communication. See our pages: Verbal Communication and Effective Speaking. 4.8 Listening. 4.9 Reducing misunderstandings is a key part of effective negotiation. 4.10 Rapport Building. 4.11 Problem Solving. 4.12 Decision Making. 4.13 Assertiveness. 4.14 Dealing with Difficult Situations. |

EVIDENCE GUIDE

| | |
|--|---|
| <p>1. Critical Aspects of Competency</p> | <p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> 1.1 Established the reasons why innovative systems are required 1.2 Established the goals of a new innovative system 1.3 Analyzed current organizational systems to identify gaps and barriers to innovation. 1.4 Assessed work procedures, processes and systems in terms of innovative practices. 1.5 Generate practical action plans for improving work procedures, and processes. 1.6 Reviewed the trial innovative work system and adjusted reflect evaluation feedback, knowledge management systems and future planning. 1.7 Evaluated the effectiveness of the proposed action plans. |
| <p>2. Resource Implications</p> | <p>The following resources should be provided:</p> <ul style="list-style-type: none"> 2.1 Pens, papers and writing implements. 2.2 Cartolina. 2.3 Manila papers. |
| <p>3. Methods of Assessment</p> | <p>Competency in this unit may be assessed through:</p> <ul style="list-style-type: none"> 3.1 Psychological and behavioral Interviews. 3.2 Performance Evaluation. 3.3 Life Narrative Inquiry. 3.4 Review of portfolios of evidence and third-party workplace reports of on-the-job performance. 3.5 Sensitivity analysis. 3.6 Organizational analysis. 3.7 Standardized assessment of character strengths and virtues applied. |
| <p>4. Context for Assessment</p> | <ul style="list-style-type: none"> 4.1 Competency may be assessed individually in the actual workplace or simulation environment in TESDA accredited institutions. |

UNIT OF COMPETENCY : USE INFORMATION SYSTEMATICALLY

UNIT CODE : 400311324

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to use technical information systems, apply information technology (IT) systems and edit, format & check information.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--------------------------------------|--|---|--|
| 1. Use technical information | 1.1. Information are collated and organized into a suitable form for reference and use 1.2. Stored information are classified so that it can be quickly identified and retrieved when needed 1.3. Guidance are advised and offered to people who need to find and use information | 1.1. Application in collating information 1.2. Procedures for inputting, maintaining and archiving information 1.3. Guidance to people who need to find and use information 1.4. Organize information 1.5. classify stored information for identification and retrieval 1.6. Operate the technical information system by using agreed procedures | 1.1. Collating information 1.2. Operating appropriate and valid procedures for inputting, maintaining and archiving information 1.3. Advising and offering guidance to people who need to find and use information 1.4. Organizing information into a suitable form for reference and use 1.5. Classifying stored information for identification and retrieval 1.6. Operating the technical information system by using agreed procedures |
| 2. Apply information technology (IT) | 2.1. Technical information system is operated using | 2.1. Attributes and limitations of available software tools | 2.1. Identifying attributes and limitations of |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---------------------------------------|---|--|---|
| | <p>agreed procedures</p> <p>2.2. Appropriate and valid procedures are operated for inputting, maintaining and archiving information</p> <p>2.3. Software required are utilized to execute the project activities</p> <p>2.4. Information and data obtained are handled, edited, formatted and checked from a range of internal and external sources</p> <p>2.5. Information are extracted, entered, and processed to produce the outputs required by customers</p> <p>2.6. Own skills and understanding are shared to help others</p> <p>2.7. Specified security measures are implemented to protect the confidentiality and integrity of project data held in IT systems</p> | <p>2.2. Procedures and work instructions for the use of IT</p> <p>2.3. Operational requirements for IT systems</p> <p>2.4. Sources and flow paths of data</p> <p>2.5. Security systems and measures that can be used</p> <p>2.6. Extract data and format reports</p> <p>2.7. Methods of entering and processing information</p> <p>2.8. WWW enabled applications</p> | <p>available software tools</p> <p>2.2. Using procedures and work instructions for the use of IT</p> <p>2.3. Describing operational requirements for IT systems</p> <p>2.4. Identifying sources and flow paths of data</p> <p>2.5. Determining security systems and measures that can be used</p> <p>2.6. Extracting data and format reports</p> <p>2.7. Describing methods of entering and processing information</p> <p>2.8. Using WWW applications</p> |
| 3. Edit, format and check information | 3.1 Basic editing techniques are used | 3.1 Basic file handling techniques 3.2 Techniques in checking documents | 3.1 Using basic file handling techniques is used for the software |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---------|--|--|---|
| | 3.2 Accuracy of documents are checked 3.3 Editing and formatting tools and techniques are used for more complex documents 3.4 Proof reading techniques is used to check that documents look professional | 3.3 Techniques in editing and formatting 3.4 Proof reading techniques | 3.2 Using different techniques in checking documents 3.3 Applying editing and formatting techniques 3.4 Applying proof reading techniques |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|--------------------------|--|
| 1. Information | May include: 1.1. Property 1.2. Organizational 1.3. Technical reference |
| 2. Technical information | May include: 2.1. paper based 2.2. electronic |
| 3. Software | May include: 3.1. spreadsheets 3.2. databases 3.3. word processing 3.4. presentation |
| 4. Sources | May include: 4.1. other IT systems 4.2. manually created 4.3. within own organization 4.4. outside own organization 4.5. geographically remote |
| 5. Customers | May include: 5.1. colleagues 5.2. company and project management 5.3. clients |
| 6. Security measures | May include: 6.1. access rights to input; 6.2. passwords; 6.3. access rights to outputs; 6.4. data consistency and back-up; 6.5. recovery plans |

EVIDENCE GUIDE

| | |
|-----------------------------------|---|
| 1. Critical aspects of Competency | Assessment requires evidence that the candidate: 1.1. Used technical information systems and information technology 1.2. Applied information technology (IT) systems 1.3. Edited, formatted and checked information |
| 2. Resource Implications | The following resources should be provided: 2.1. Computers 2.2. Software and IT system |
| 3. Methods of Assessment | Competency in this unit should be assessed through: 3.1. Direct Observation 3.2. Oral interview and written test |

| | |
|---------------------------|--|
| 4. Context for Assessment | 4.1. Competency may be assessed individually in the actual workplace or through accredited institution |
|---------------------------|--|

EVIDENCE GUIDE

| | |
|--|---|
| <p>5. Critical Aspects of Competency</p> | <p>Assessment requires evidence that the candidate:</p> <ol style="list-style-type: none"> 1.1 Established the reasons why innovative systems are required 1.2 Established the goals of a new innovative system 1.3 Analyzed current organizational systems to identify gaps and barriers to innovation. 1.4 Assessed work procedures, processes and systems in terms of innovative practices. 1.5 Generate practical action plans for improving work procedures, and processes. 1.6 Reviewed the trial innovative work system and adjusted reflect evaluation feedback, knowledge management systems and future planning. 1.7 Evaluated the effectiveness of the proposed action plans. |
| <p>6. Resource Implications</p> | <p>The following resources should be provided:</p> <ol style="list-style-type: none"> 2.1 Pens, papers and writing implements. 2.2 Cartolina. 2.3 Manila papers. |
| <p>7. Methods of Assessment</p> | <p>Competency in this unit may be assessed through:</p> <ol style="list-style-type: none"> 3.1 Psychological and behavioral Interviews. 3.2 Performance Evaluation. 3.3 Life Narrative Inquiry. 3.4 Review of portfolios of evidence and third-party workplace reports of on-the-job performance. 3.5 Sensitivity analysis. 3.6 Organizational analysis. 3.7 Standardized assessment of character strengths and virtues applied. |
| <p>8. Context for Assessment</p> | <ol style="list-style-type: none"> 4.1 Competency may be assessed individually in the actual workplace or simulation environment in TESDA accredited institutions. |

UNIT OF COMPETENCY : EVALUATE OCCUPATIONAL SAFETY AND HEALTH WORK PRACTICES

UNIT CODE : 400311325

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to interpret-Occupational Safety and Health practices, set OSH work targets, and evaluate effectiveness of Occupational Safety and Health work instructions

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|--|--|
| 1. Interpret Occupational Safety and Health practices | 1.1 OSH work practices issues are identified relevant to work requirements 1.2 OSH work standards and procedures are determined based on applicability to nature of work 1.3 Gaps in work practices are identified related to relevant OSH work standards | 1.1. OSH work practices issues 1.2. OSH work standards 1.3. General OSH principles and legislations 1.4. Company/ workplace policies/ guidelines 1.5. Standards and safety requirements of work process and procedures | 1.1. Communication skills 1.2. Interpersonal skills 1.3. Critical thinking skills 1.4. Observation skills |
| 2. Set OSH work targets | 2.1 Relevant work information is gathered necessary to determine OSH work targets 2.2 OSH Indicators based on gathered information are agreed upon to measure effectiveness of workplace OSH policies and procedures | 2.1 OSH work targets 2.2 OSH Indicators 2.3 OSH work instructions 2.4 Safety and health requirements of tasks 2.5 Workplace guidelines on providing feedback on OSH and security concerns 2.6 OSH regulations Hazard control procedures | 2.1 Communication skills 2.2 Collaborating skills 2.3 Critical thinking skills 2.4 Observation skills |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|---|---|
| | 2.3 Agreed OSH indicators are endorsed for approval from appropriate personnel 2.4 OSH work instructions are received in accordance with workplace policies and procedures* | 2.7 OSH trainings relevant to work | |
| 3. Evaluate effectiveness of Occupational Safety and Health work instructions | 3.1 OSH Practices are observed based on workplace standards 3.2 Observed OSH practices are measured against approved OSH metrics 3.3 Findings regarding effectiveness are assessed and gaps identified are implemented based on 3.4 OSH work standards | 3.1 OSH Practices 3.2 OSH metrics 3.3 OSH Evaluation Techniques 3.4 OSH work standards | 3.1 Critical thinking skills 3.2 Evaluating skills |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|------------------------------|---|
| 1. OSH Work Practices Issues | May include: <ul style="list-style-type: none"> 1.1 Workers' experience/observance on presence of work hazards 1.2 Unsafe/unhealthy administrative arrangements (prolonged work hours, no break-time, constant overtime, scheduling of tasks) 1.3 Reasons for compliance/non-compliance to use of PPEs or other OSH procedures/policies/ guidelines |
| 2. OSH Indicators | May include: <ul style="list-style-type: none"> 2.1 Increased of incidents of accidents, injuries 2.2 Increased occurrence of sickness or health complaints/symptoms 2.3 Common complaints of workers' related to OSH 2.4 High absenteeism for work-related reasons |
| 3. OSH Work Instructions | May include: <ul style="list-style-type: none"> 3.1 Preventive and control measures, and targets 3.2 Eliminate the hazard (i.e., get rid of the dangerous machine) 3.3 Isolate the hazard (i.e. keep the machine in a closed room and operate it remotely; barricade an unsafe area off) 3.4 Substitute the hazard with a safer alternative (i.e., replace the machine with a safer one) 3.5 Use administrative controls to reduce the risk (i.e. give trainings on how to use equipment safely; OSH-related topics, issue warning signages, rotation/shifting work schedule) 3.6 Use engineering controls to reduce the risk (i.e. use safety guards to machine) 3.7 Use personal protective equipment 3.8 Safety, Health and Work Environment Evaluation 3.9 Periodic and/or special medical examinations of workers |
| 4. OSH metrics | May include: <ul style="list-style-type: none"> 4.1 Statistics on incidence of accident and injuries 4.2 Morbidity (Type and Number of Sickness) 4.3 Mortality (Cause and Number of Deaths) 4.4 Accident Rate |

EVIDENCE GUIDE

| | |
|--|---|
| <p>1. Critical aspects of Competency</p> | <p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> 1.1. Identify OSH work practices issues relevant to work requirements 1.2. Identify gaps in work practices related to relevant OSH work standards 1.3. Agree upon OSH Indicators based on gathered information to measure effectiveness of workplace OSH policies and procedures 1.4. Receive OSH work instructions in accordance with workplace policies and procedures 1.5. Compare Observed OSH practices with against approved OSH work instructions 1.6. Assess findings regarding effectiveness based on OSH work standards |
| <p>2. Resource Implications</p> | <p>The following resources should be provided:</p> <ul style="list-style-type: none"> 2.1 Facilities, materials, tools and equipment necessary for the activity |
| <p>3. Methods of Assessment</p> | <p>Competency in this unit may be assessed through:</p> <ul style="list-style-type: none"> 3.1 Observation/Demonstration with oral questioning 3.2 Third party report 3.3 Written exam |
| <p>4. Context for Assessment</p> | <ul style="list-style-type: none"> 4.1 Competency may be assessed in the work place or in a simulated work place setting |

UNIT OF COMPETENCY : EVALUATE OCCUPATIONAL SAFETY AND HEALTH WORK PRACTICES

UNIT CODE : 400311326

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitude to interpret environmental Issues, establish targets to evaluate environmental practices and evaluate effectiveness of environmental practices

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|---|---|---|
| 1. Interpret environmental practices, policies and procedures | 1.1 Environmental work practices issues are identified relevant to work requirements 1.2 Environmental Standards and Procedures nature of work are determined based on Applicability to nature of work 1.3 Gaps in work practices related to Environmental Standards and Procedures are identified | 1.1 Environmental Issues 1.2 Environmental Work Procedures 1.3 Environmental Laws 1.4 Environmental Hazardous and Non-Hazardous Materials 1.5 Environmental required license, registration or certification | 1.1. Analyzing Environmental Issues and Concerns 1.2. Critical thinking 1.3. Problem Solving 1.4. Observation Skills |
| 2. Establish targets to evaluate environmental practices | 2.1 Relevant information is gathered necessary to determine environmental work targets 2.2 Environmental Indicators based on gathered information are set to measure environmental work targets 2.3 Indicators are verified with | 2.1 Environmental indicators 2.2 Relevant Environment Personnel or expert 2.3 Relevant Environmental 2.4 Trainings and Seminars | 2.1 Investigative Skills 2.2 Critical thinking 2.3 Problem Solving 2.4 Observation Skills |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|--|---|--|
| | appropriate personnel | | |
| 3. Evaluate effectiveness of environmental practices | 3.1 Work environmental practices are recorded based on workplace standards 3.2 Recorded work environmental practices are compared against planned indicators 3.3 Findings regarding effectiveness are assessed and gaps identified are implemented based on environment work standards and procedures 3.4 Results of environmental assessment are conveyed to appropriate personnel | 3.1 Environmental Practices 3.2 Environmental Standards and Procedures | 3.1 Documentation and Record 3.2 Keeping Skills 3.3 Critical thinking 3.4 Problem Solving 3.5 Observation Skills |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|-----------------------------------|--|
| 1. Environmental Practices Issues | May include: 1.1 Water Quality 1.2 National and Local Government Issues 1.3 Safety 1.4 Endangered Species 1.5 Noise 1.6 Air Quality 1.7 Historic 1.8 Waste 1.9 Cultural |
| 2. Environmental Indicators | May include: 2.1 Noise level 2.2 Lighting (Lumens) 2.3 Air Quality - Toxicity 2.4 Thermal Comfort 2.5 Vibration 2.6 Radiation 2.7 Quantity of the Resources 2.8 Volume |

EVIDENCE GUIDE

| | |
|--|--|
| <p>1. Critical aspects of Competency</p> | <p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> 1.1. Identified environmental issues relevant to work requirements 1.2. Identified gaps in work practices related to Environmental Standards and Procedures 1.3. Gathered relevant information necessary to determine environmental work targets 1.4. Set environmental indicators based on gathered information to measure environmental work targets 1.5. Recorded work environmental practices are recorded based on workplace standards 1.6. Conveyed results of environmental assessment to appropriate personnel |
| <p>2. Resource Implications</p> | <p>The following resources should be provided:</p> <ul style="list-style-type: none"> 2.1 Workplace/Assessment location 2.2 Legislation, policies, procedures, protocols and local ordinances relating to environmental protection 2.3 Case studies/scenarios relating to environmental protection |
| <p>3. Methods of Assessment</p> | <p>Competency in this unit may be assessed through:</p> <ul style="list-style-type: none"> 3.1 Written/ Oral Examination 3.2 Interview/Third Party Reports 3.3 Portfolio (citations/awards from GOs and NGOs, certificate of training – local and abroad) 3.4 Simulations and role-plays |
| <p>4. Context for Assessment</p> | <ul style="list-style-type: none"> 4.1 Competency may be assessed in actual workplace or at the designated TESDA center. |

UNIT OF COMPETENCY : FACILITATE ENTREPRENEURIAL SKILLS FOR MICRO-SMALL-MEDIUM ENTERPRISES (MSMEs)

UNIT CODE : 400311327

UNIT DESCRIPTOR : This unit covers the outcomes required to build, operate and grow a micro/small-scale enterprise.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|---|--|--|
| 1. Develop and maintain micro-small medium enterprise (MSMEs) skills in the organization | 1.1 Appropriate business strategies are determined and set for the enterprise based on current and emerging business environment. 1.2 Business operations are monitored and controlled following established procedures. 1.3 Quality assurance measures are implemented consistently. 1.4 Good relations are maintained with staff/workers. 1.5 Policies and procedures on occupational safety and health and environmental concerns are constantly observed. | 1.1 Business models and strategies 1.2 Types and categories of businesses 1.3 Business operation 1.4 Basic Bookkeeping 1.5 Business internal controls 1.6 Basic quality control and assurance concepts 1.7 Government and regulatory processes | 1.1 Basic bookkeeping/ accounting skills 1.2 Communication skills 1.3 Building relations with customer and employees 1.4 Building competitive advantage of the enterprise |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|--|--|---|
| 2. Establish and maintain client-base/ market | 2.1 Good customer relations are maintained 2.2 New customers and markets are identified, explored and reached out to. 2.3 Promotions / Incentives are offered to loyal customers 2.4 Additional products and services are evaluated and tried where feasible. 2.5 Promotional / advertising initiatives are carried out where necessary and feasible. | 2.1 Public relations concepts 2.2 Basic product promotion strategies 2.3 Basic market and feasibility studies 2.4 Basic business ethics | 2.1 Building customer relations 2.2 Individual marketing skills 2.3 Using basic advertising (posters/ tarpaulins, flyers, social media, etc.) |
| 3. Apply budgeting and financial management skills | 3.1 Enterprise is built up and sustained through judicious control of cash flows. 3.2 Profitability of enterprise is ensured through appropriate internal controls . 3.3 Unnecessary or lower-priority expenses and purchases are avoided. | 3.1 Cash flow management 3.2 Basic financial management 3.3 Basic financial accounting Business internal controls | 3.1 Setting business priorities and strategies 3.2 Interpreting basic financial statements 3.3 Preparing business plans |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|---|---|
| 1. Business strategies | May include: 1.1. Developing/Maintaining niche market 1.2. Use of organic/healthy ingredients 1.3. Environment-friendly and sustainable practices 1.4. Offering both affordable and high-quality products and services 1.5. Promotion and marketing strategies (e. g., online marketing) |
| 2. Business operations | May include: 2.1 Purchasing 2.2 Accounting/Administrative work 2.3 Production/Operations/Sales |
| 3. Internal controls | May include: 3.1 Accounting systems 3.2 Financial statements/reports 3.3 Cash management |
| 4. Promotional/ Advertising initiatives | May include: 4.1 Use of tarpaulins, brochures, and/or flyers 4.2 Sales, discounts and easy payment terms 4.3 Use of social media/Internet 4.4 "Service with a smile" 4.5 Extra attention to regular customers |

EVIDENCE GUIDE

| | |
|-----------------------------------|--|
| 1. Critical aspects of competency | Assessment requires evidence that the candidate: 1.1 Demonstrated basic entrepreneurial skills 1.2 Demonstrated ability to conceptualize and plan a micro/small enterprise 1.3 Demonstrated ability to manage/operate a micro/small-scale business |
| 2. Resource Implications | The following resources should be provided: 2.1 Simulated or actual workplace 2.2 Tools, materials and supplies needed to demonstrate the required tasks 2.3 References and manuals |
| 3. Methods of Assessment | Competency in this unit may be assessed through : 3.1 Written examination 3.2 Demonstration/observation with oral questioning 3.3 Portfolio assessment with interview 3.4 Case problems |

| | |
|--------------------------|---|
| 4. Context of Assessment | 4.1 Competency may be assessed in workplace or in a simulated workplace setting 4.2 Assessment shall be observed while tasks are being undertaken whether individually or in-group |
|--------------------------|---|

COMMON COMPETENCIES

UNIT TITLE : USE HAND TOOLS

UNIT CODE : ELC311205

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes on the safe use, handling and maintenance of tools.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized</i> terms are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|--|--|--|
| 1. Plan and prepare for tasks to be undertaken | 2.1 Tasks to be undertaken are properly identified 2.2 Appropriate hand tools are identified and selected according to the task requirements | <ul style="list-style-type: none"> • Planning and preparing task/activity • Electronics hand tools and their uses • Function, operation and common faults in electronics hand tools | <ul style="list-style-type: none"> • Preparing required tasks • Communication skills • Using hand tools properly |
| 2. Prepare hand tools | 2.1 Appropriate hand tools are checked for proper operation and safety 2.2 Unsafe or faulty tools are identified and marked for repair according to standard company procedure | <ul style="list-style-type: none"> • Checking and safety requirements in handling tools • Standard procedures in checking, identification and marking of safe or unsafe/ faulty tools | <ul style="list-style-type: none"> • Identifying and checking hand tools • Marking of safe or unsafe/ faulty hand tools |
| 3. Use appropriate hand tools and test equipment | 3.1 Tools are used according to tasks undertaken 3.2 All safety procedures in using tools are observed at all times and appropriate personal protective equipment (PPE) are used | <ul style="list-style-type: none"> • Safety requirements in using electronics hand tools and test equipment • Electronics hand tools for adjusting, dismantling, assembling, finishing, and cutting. • Processes, Operations, Systems | <ul style="list-style-type: none"> • Reading skills required to interpret work instruction and numerical skills • Using PPE properly • Problem solving in emergency situation |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized</i> terms are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|------------------------|---|---|---|
| | 3.3 Malfunctions, unplanned or unusual events are reported to the supervisor | <ul style="list-style-type: none"> ○ Proper usage and care of hand tools ○ Types and uses of test equipment ● Common faults in the use of hand tools | |
| 4. Maintain hand tools | <p>4.1 Tools are not dropped to avoid damage</p> <p>4.2 Routine <i>maintenance</i> of tools undertaken according to standard operational procedures, principles and techniques</p> <p>4.3 Tools are stored safely in appropriate locations in accordance with manufacturer's specifications or standard operating procedures</p> | <ul style="list-style-type: none"> ● Safety requirements in maintenance of hand tools ● Processes, Operations, Systems <ul style="list-style-type: none"> ○ Maintenance of tools ○ Storage of hand tools | <ul style="list-style-type: none"> ● Checking and cleaning hand tools ● Storing hand tools properly |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|--|--|
| 1. Hand tools | Hand tools for adjusting, dismantling, assembling, finishing, and cutting. Tool set includes the following but not limited to: screw drivers, pliers, punches, wrenches, files |
| 2. Personal Protective Equipment (PPE) | 2.1 Gloves 2.2 Protective eyewear 2.3 Apron/overall |
| 3. Maintenance | 2.1 Cleaning 2.2 Lubricating 2.3 Tightening 2.4 Simple tool repairs 2.5 Hand sharpening 2.6 Adjustment using correct procedures |

EVIDENCE GUIDE

| | |
|----------------------------------|--|
| 1. Critical aspect of competency | Assessment requires evidence that the candidate: 1.1. Demonstrated safe working practices at all times 1.2. Communicated information about processes, events or tasks being undertaken to ensure a safe and efficient working environment 1.3. Planned tasks in all situations and reviewed task requirements as appropriate 1.4. Performed all tasks to specification 1.5. Maintained and stored tools in appropriate location |
| 2. Method of assessment | Competency in this unit must be assessed through: 2.1. Observation 2.2. Oral questioning |
| 3. Resource Implication | Tools may include the following but not limited to: 3.1 screw drivers 3.2 pliers 3.3 punches 3.4 wrenches, files |
| 4. Context of Assessment | Assessment may be conducted in the workplace or in a simulated work environment |

UNIT TITLE : APPLY QUALITY STANDARDS

UNIT CODE : ELC311204

UNIT DESCRIPTOR : This unit covers the knowledge, skills, (and) attitudes and values needed to apply quality standards in the workplace. The unit also includes the application of relevant safety procedures and regulations, organization procedures and customer requirements

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized</i> terms are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|---|--|---|
| 1. Assess quality of received materials or components | 1.1. Work instructions are obtained and work is carried out in accordance with standard operating procedures 1.2. Received materials or component parts are checked against workplace standards and specifications 1.3. Faulty material or components related to work are identified and isolated 1.4. Faults and any identified causes are recorded and/or reported to the supervisor concerned in accordance with workplace procedures 1.5. Faulty materials or components are replaced in accordance with workplace procedures | <ul style="list-style-type: none"> • Relevant production processes, materials and products • Characteristics of materials, software and hardware used in production processes • Quality checking procedures • Quality Workplace procedures • Identification of faulty materials related to work | <ul style="list-style-type: none"> • Reading skills required to interpret work instruction • Critical thinking Interpreting work instructions |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized</i> terms are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|----------------------------------|---|--|--|
| 2. Assess own work | 2.1. Documentation relative to quality within the company is identified and used 2.2. Completed work is checked against workplace standards relevant to the task undertaken 2.3. Faulty pieces are identified and isolated 2.4. Information on the quality and other indicators of production performance is recorded in accordance with workplace procedures In cases of deviations from specified quality standards , causes are documented and reported in accordance with the workplace' standards operating procedures | <ul style="list-style-type: none"> • Safety and environmental aspects of production processes • Fault identification and reporting • Workplace procedure in documenting completed work Workplace Quality Indicators | <ul style="list-style-type: none"> • Carry out work in accordance with OHS policies and procedures |
| 3. Engage in quality improvement | 3.1 Process improvement procedures are participated in relation to workplace assignment 3.2 Work is carried out in accordance with process improvement procedures 3.3 Performance of operation or | <ul style="list-style-type: none"> • Quality improvement processes • Company customers defined | <ul style="list-style-type: none"> • Solution providing and decision-making • Practice company process improvement procedure |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized</i> terms are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---------|---|--------------------|-----------------|
| | quality of product or service to ensure customer satisfaction is monitored | | |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|-------------------------|--|
| 1. Materials/components | 1.1. Materials may include but not limited to: 1.1.1. wires 1.1.2. cables, soldering lead 1.1.3. electrical tape 1.2. Components may include but not limited to: 1.2.1. ICs 1.2.2. Diodes |
| 2. Faults | Faults may include but not limited to: 2.1. Components/materials not according to specification 2.2. Components/materials contain manufacturing defects 2.3. Components/materials do not conform with government regulation i.e., PEC, environmental code 2.4. Components/materials have safety defect |
| 3. Documentation | 3.1. Organization work procedures 3.2. Manufacturer's instruction manual 3.3. Customer requirements 3.4. Forms |
| 4. Quality standards | 4.1. Quality standards may relate but not limited to the following: 4.1.1. materials 4.1.2. component parts 4.1.3. final product 4.1.4. production processes |
| 5. Customer | 5.1. Co-worker 5.2. Supplier 5.3. Client 5.4. Organization receiving the product or service |

EVIDENCE GUIDE

| | |
|---|---|
| <p>1. Critical aspect of competency</p> | <p>Assessment must show that the candidate:</p> <ul style="list-style-type: none"> 1.1. Carried out work in accordance with the company's standard operating procedures 1.2. Performed task according to specifications 1.3. Reported defects detected in accordance with standard operating procedures 1.4. Carried out work in accordance with the process improvement procedures |
| <p>2. Method of assessment</p> | <p>2.1. The assessor may select two (2) of the following assessment methods to objectively assess the candidate:</p> <ul style="list-style-type: none"> 2.1.1. Observation 2.1.2. Questioning 2.1.3. Practical demonstration |
| <p>3. Resource implication</p> | <p>Materials and component parts and equipment to be use in a real or simulated electronic production situation</p> |
| <p>4. Context of Assessment</p> | <p>Assessment may be conducted in the workplace or in a simulated environment.</p> |

UNIT TITLE : PERFORM COMPUTER OPERATIONS

UNIT CODE : ELC311203

UNIT DESCRIPTOR : This unit covers the knowledge, skills, (and) attitudes and values needed to perform computer operations which include inputting, accessing, producing and transferring data using the appropriate hardware and software

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized</i> terms are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|--|--|
| 1. Plan and prepare for task to be undertaken | 1.1. Requirements of task are determined in accordance with the required output. 1.2. Appropriate hardware and software are selected according to task assigned and required outcome. 1.3. Task is planned to ensure that OH & S guidelines and procedures are followed. 1.4. Client -specific guidelines and procedures are followed. 1.5. Required data security guidelines are applied in accordance with existing procedures. | <ul style="list-style-type: none"> • Main types of computers and basic features of different operating systems • Main parts of a computer • Information on hardware and software Data security guidelines | <ul style="list-style-type: none"> • Reading and comprehension skills required to interpret work instruction and to interpret basic user manuals. • Communication skills to identify lines of communication, request advice, follow instructions and receive feedback. Interpreting user manuals and security guidelines |
| 2. Input data into computer | 2.1 Data are entered into the computer using appropriate program/application in accordance with company procedures 2.2 Accuracy of information is checked and information is | <ul style="list-style-type: none"> • Basic ergonomics of keyboard and computer user • Storage devices and basic categories of memory • Relevant types of software | <ul style="list-style-type: none"> • Technology skills to use equipment safely including keyboard skills. • Entering data |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized</i> terms are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|---|---|---|
| | <p>saved in accordance with standard operating procedures</p> <p>2.3 Inputted data are stored in storage media according to requirements</p> <p>2.4 Work is performed within ergonomic guidelines</p> | | |
| 3. Access information using computer | <p>3.1 Correct program/application is selected based on job requirements</p> <p>3.2 Program/application containing the information required is accessed according to company procedures</p> <p>3.3 Desktop icons are correctly selected, opened and closed for navigation purposes</p> <p>3.4 Keyboard techniques are carried out in line with OH & S requirements for safe use of keyboards</p> | <ul style="list-style-type: none"> • General security, privacy legislation and copyright • Productivity Application • Business Application | <ul style="list-style-type: none"> • Accessing information • Searching and browsing files and data |
| 4. Produce/output data using computer system | <p>4.1 Entered data are processed using appropriate software commands</p> <p>4.2 Data printed out as required using computer hardware/peripheral devices in accordance with standard operating procedures</p> <p>4.3 Files, data are transferred between</p> | <ul style="list-style-type: none"> • Computer application in printing, scanning and sending facsimile • Types and function of computer peripheral devices | <ul style="list-style-type: none"> • Computer data processing • Printing of data • Transferring files and data |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized</i> terms are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|--|--|---|
| | compatible systems using computer software, hardware/ peripheral devices in accordance with standard operating procedures | | |
| 5. Maintain computer equipment and systems | 5.1 Systems for cleaning, minor <i>maintenance</i> and replacement of consumables are implemented 5.2 Procedures for ensuring security of data, including regular back-ups and virus checks are implemented in accordance with standard operating procedures 5.3 Basic file maintenance procedures are implemented in line with the standard operating procedures | <ul style="list-style-type: none"> • Computer equipment/system basic maintenance procedures • Viruses • OH & S principles and responsibilities • Calculating computer capacity • System Software • Basic file maintenance procedures | <ul style="list-style-type: none"> • Removing computer viruses from infected machines • Making backup files |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|------------------------------------|--|
| 1. Hardware and peripheral devices | 1.1. Personal computers 1.2. Networked systems 1.3. Communication equipment 1.4. Printers 1.5. Scanners 1.6. Keyboard 1.7. Mouse 1.8. Voice/Data logger |
| 2. Software | Software includes the following but not limited to: 2.1. Word processing packages 2.2. Data base packages 2.3. Internet 2.4. Spreadsheets 2.5. Client Specific Software |
| 3. OH & S guidelines | 3.1. OHS guidelines 3.2. Enterprise procedures |
| 4. Storage media | Storage media include the following but not limited to: 4.1. USBs 4.2. CDs 4.3. External disk drives 4.4. hard disk drives, local and remote 4.5. optical drives 4.6. cloud storage |
| 5. Ergonomic guidelines | 5.1. Types of equipment used 5.2. Appropriate furniture 5.3. Seating posture 5.4. Lifting posture 5.5. Visual display unit screen brightness |
| 6. Desktop icons | Icons include the following but not limited to: 6.1. directories/folders 6.2. files 6.3. network devices 6.4. recycle bin 6.5. program icons |
| 7. Maintenance | 7.1. Creating and managing more space in the hard disk and other peripherals 7.2. Reviewing programs 7.3. Deleting unwanted files 7.4. Backing up files 7.5. Checking hard drive for errors 7.6. Using up to date anti-virus programs 7.7. Cleaning dust from internal and external surfaces |

EVIDENCE GUIDE

| | |
|---|---|
| <p>1. Critical aspect of competency</p> | <p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> 1.1. Selected and used hardware components correctly and according to the task requirement 1.2. Identified and explain the functions of both hardware and software used, their general features and capabilities 1.3. Produced accurate and complete data in accordance with the requirements 1.4. Used appropriate devices and procedures to transfer files/data accurately 1.5. Maintained computer system in line with the standard operating procedures |
| <p>2. Method of assessment</p> | <p>2.1. The assessor may select two of the following assessment methods to objectively assess the candidate:</p> <ul style="list-style-type: none"> 2.1.1. Observation with oral questioning 2.1.2. Practical demonstration |
| <p>3. Resource implication</p> | <ul style="list-style-type: none"> 3.1. Computer hardware with peripherals 3.2. Appropriate software |
| <p>4. Context of Assessment</p> | <p>Assessment may be conducted in the workplace or in a simulated work environment</p> |

CORE COMPETENCIES

UNIT OF COMPETENCY : PERFORM MATERIAL PREPARATION

UNIT CODE : CS-ELC821322

UNIT DESCRIPTOR : This unit covers the skills, knowledge, and attitudes required to prepare materials for molding which includes checking details of the withdrawn materials, and inspecting strips prior molding process.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---------------------------------|--|---|--|
| 1. Conduct material preparation | 1.1. Materials to use are issued by the material handler based on Process Traveler following process requirements. 1.2. Materials are checked following process requirements 1.3. Recording and reporting are performed following recording requirements. | TECHNOLOGY 1.1 N2 gas cabinet 1.2 Low power microscope 1.3 Luxo Lamp MATHEMATICS 1.4 Basic Arithmetic COMMUNICATION 1.5 Process Traveler 1.6 Assembly Diagram 1.7 Log sheet 1.8 Work instruction | 1.1 Basic communication skills 1.2 Basic computation skills 1.3 Reporting and recording skills 1.4 Documentation skills 1.5 Checking of Lot and material details 1.6 Keen on details |
| 2. Perform material checking | 2.1 Wearing of PPE and ESD control materials are applied following Electrostatic Discharge. 2.2 Appearance of the strips is checked based on External Visual Criteria. 2.3 Reporting is done following reporting requirements. | SCIENCE 2.1 Electrostatic Discharge (ESD) 2.2 Room humidity and room temperature TECHNOLOGY 2.3 Low powered microscope 2.4 Luxo Lamp MATHEMATICS 2.5 Basic Arithmetic COMMUNICATION 2.6 Work Instruction 2.7 External Visual Criteria 2.8 Assembly diagram 2.9 Process Traveler | 2.1 Basic communication skills 2.2 Basic computation skills 2.3 Application of ESD control materials 2.4 Reporting skills 2.5 Documentation skills 2.6 Equipment inspection skills 2.7 Appearance checking skills 2.8 Keen on details |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|---|--|--|
| | | ENVIRONMENT related LAWS and ORDINANCES 2.10 PPEs 2.11 OHSAS | |
| 3. Conduct material post-operation activities | 3.1 6S is applied following good housekeeping. 3.2 Recoding is performed following recording requirements. | MATHEMATICS 3.1 Basic arithmetic COMMUNICATION 3.2 Record keeping procedure 3.3 Record keeping forms/ templates 3.4 Record keeping protocols ENVIRONMENT related LAWS and ORDINANCES 3.5 Waste segregation 3.6 6S | 3.1 Segregating wastes 3.2 Applying 6S 3.3 Record keeping skills |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|--------------------------|--|
| 1. Materials | May include: 1.1 Molding compound 1.2 Wax sprayer 1.3 Strips for mold |
| 2. ESD control materials | May include: 2.1 Smock 2.2 Facemask 2.3 Headcap 2.4 ESD shoes 2.5 Shoes 2.6 Finger cots |

EVIDENCE GUIDE

| | |
|-----------------------------------|--|
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate: 1.1 Conducted material preparation 1.2 Performed material checking 1.3 Conducted material post-operation activities |
| 2. Resource Implications | The following resources should be provided: 2.1 Manpower 2.2 Spare parts 2.3 Instruction manual 2.4 Recording sheet 2.5 ESD protective materials 2.6 Facilities |
| 3. Methods of Assessment | Competency in this unit must be assessed through: 3.1 Written Test 3.2 Demonstration with oral questioning 3.3 Interview |
| 4. Context of Assessment | 4.1 Competency may be assessed in the actual workplace or at the designated TESDA Accredited Assessment Center. |

UNIT OF COMPETENCY : CHECK THE ASSEMBLY BONDING DIAGRAM (ABD)

UNIT CODE : CS-ELC821323

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to perform checking of Assembly Bonding Diagram (ABD) requirements in comparison with that on the Process Traveler.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|---|--|---|
| 1. Prepare ABD for checking | 1.1 ESD control materials are applied in accordance to process requirements. 1.2 Required Assembly Diagram are checked in accordance with process requirements. 1.3 Reporting of discrepancy in accordance with assembly diagram. | SCIENCE 1.1 ESD control materials COMMUNICATION 1.2 Assembly bonding diagram | 1.1 Basic communication skills 1.2 Keen on details 1.3 Preparing and checking ABD 1.4 Reporting skills |
| 2. Verify assemble diagram | 2.1 Assembly diagram is observed following process requirements. 2.2 Details of assembly diagram are matched with Process Traveler. | COMMUNICATION 2.1 Assembly diagram 2.2 Process Traveler | 2.1 Basic communication skills 2.2 Keen on details 2.3 Documentation skills |
| 3. Conduct post assembly diagram checking activities | 3.1 6S is applied following good housekeeping. 3.2 Reporting is performed following | COMMUNICATION 3.1 Assembly diagram 3.2 Process Traveler ENVIRONMENT related LAWS and ORDINANCES 3.3 6S | 3.1 Basic communication skills 3.2 Reporting skills 3.3 Applying 6S 3.4 Keen on details |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---------|---|--------------------|-----------------|
| | reporting requirements. | | |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|-----------------------------|---|
| 1. ESD control materials | May include: 1.1 Smock 1.2 Facemask 1.3 Headcap 1.4 ESD shoes 1.5 Shoes 1.6 Finger cots |
| 2. Assembly diagram details | May include: 2.1 Document title and number 2.2 Revision number 2.3 Type of molding compound to use 2.4 Molding orientation |

EVIDENCE GUIDE

| | |
|-----------------------------------|---|
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate: 1.1 Prepared Assembly diagram for checking 1.2 Verified assemble diagram 1.3 Conducted post assembly diagram checking activities |
| 2. Resource Implications | The following resources should be provided: 2.1 Manpower 2.2 Work Instruction 2.3 Recording sheet 2.4 ESD control materials 2.5 Facilities |
| 3. Methods of Assessment | Competency in this unit must be assessed through: 3.1 Written Test 3.2 Demonstration with oral questioning 3.3 Interview |
| 4. Context of Assessment | 4.1 Competency may be assessed in the actual workplace or at the designated TESDA Accredited Assessment Center. |

UNIT OF COMPETENCY : EVALUATE SET-UP AND BUY-OFF OF MOLDING

UNIT CODE : CS-ELC821324

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to apply best practices in assisting the set-up and buy-off for molding which includes lot and material preparation, checking machine parameters and preventive maintenance sticker, and executing the required procedures in molding process.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|-----------------------------|---|--|---|
| 1. Check machine parameters | 1.1 Wearing of PPEs and ESD control materials are applied following Electrostatic Discharge 1.2 Lots are withdrawn from the *N2 cabinet and transferred to the working table. 1.3 Lot details and QA stamp are checked and tallied based on process requirements. 1.4 Lot quantity and magazine number are tallied with Process Traveler. 1.5 Mold compounds and spray wax are received from the material handler following process requirements. 1.6 Mold compound sticker is checked in accordance with process requirements. 1.7 Mold compounds are stored in the *CDA box prior to the process following process requirements. 1.8 Machine parameters and preventive maintenance sticker are checked based on process requirements. | SCIENCE 1.1 Electrostatic Discharged (ESD) 1.2 Relative temperature and humidity TECHNOLOGY 1.3 Parameters MATHEMATICS 1.4 Basic Arithmetic COMMUNICATION 1.5 Material request form 1.6 Work instruction 1.7 Process Traveler 1.8 Assembly drawing 1.9 Logsheet ENVIRONMENT related LAWS and ORDINANCE 1.10 ESD control materials 1.11 OHSAS | 1.1 Basic communication skills 1.2 Basic computation skills 1.3 Application of ESD control materials 1.4 Checking functionality of wafer machines 1.5 Reporting skills 1.6 Documentation skills 1.7 Keen to details |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|------------------------------|---|--|---|
| | 1.9 Assembly Diagram requirements and machine set up are checked. 1.10 Appearance of strips are checked prior molding process | | |
| 2. Perform set-up of molding | 2.1 Correct set-up strips are withdrawn in accordance to traveler card requirements. 2.2 Set-up strips are loaded and run in accordance to process requirements. | SCIENCE 2.1 Electrostatic Discharged (ESD) 2.2 Relative temperature and humidity TECHNOLOGY 2.3 Parameters MATHEMATICS 2.4 Basic Arithmetic COMMUNICATION 2.5 Material request form 2.6 Work instruction 2.7 Process Traveler 2.8 Assembly drawing 2.9 Logsheets ENVIRONMENT related LAWS and ORDINANCE 2.10 ESD control materials 2.1 OHSAS | 1.3 Basic communication skills 1.4 Basic computation skills 1.5 Application of ESD control materials 1.6 Checking functionality of wafer machines 1.7 Reporting skills 1.8 Documentation skills 1.9 Keen to details |
| 3. Check Record details | 3.1 Visual appearance of the molded strips is checked according to External visual criteria. 3.2 Wastes are segregated following solid waste management system. | SCIENCE 3.1 Electrostatic Discharged (ESD) 3.2 Relative temperature and humidity | 1.3 Basic communication skills 1.4 Basic computation skills |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|----------------|---|--|--|
| | <p>3.3 6s is applied following good housekeeping.</p> <p>3.4 Recording and reporting is performed following recording requirements.</p> <p>3.5 Molding machine is endorsed to production.</p> | <p>TECHNOLOGY</p> <p>3.3 Parameters</p> <p>MATHEMATICS</p> <p>3.4 Basic Arithmetic</p> <p>COMMUNICATION</p> <p>3.5 Material request form</p> <p>3.6 Work instruction</p> <p>3.7 Process Traveler</p> <p>3.8 Assembly drawing</p> <p>3.9 Logsheet</p> <p>ENVIRONMENT related LAWS and ORDINANCE</p> <p>3.10 6S</p> <p>3.1 OHSAS</p> | <p>1.5 Application of ESD control materials</p> <p>1.6 Checking functionality of wafer machines</p> <p>1.7 Reporting skills</p> <p>1.8 Documentation skills</p> <p>1.9 Keen to details</p> |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|--------------------------|---|
| 1. PPEs | May include: 1.1 Goggles 1.2 Earplug 1.3 Safety shoes 1.4 Knitted gloves 1.5 Arm cover |
| 2. ESD control materials | May include: 2.1 Smock 2.2 Facemask 2.3 Headcap 2.4 Shoes 2.5 Finger cots |
| 3. Machine parameters | May include: 3.1 Mold temperature 3.2 Clamp pressure 3.3 Preheat temperature 3.4 Hot plate temperature 3.5 Transfer pressure 3.6 Transfer time 3.7 Curing time 3.8 Preheat time 3.9 Ram height |

EVIDENCE GUIDE

| | |
|--|---|
| <p>1. Critical Aspects of Competency</p> | <p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> 1.1 Checked machine parameters 1.2 Performed set-up for molding 1.3 Checked record details |
| <p>2. Resource Implications</p> | <p>The following resources should be provided:</p> <ul style="list-style-type: none"> 2.1 Manpower 2.2 Raw materials 2.3 Spare parts 2.4 Instruction manual 2.5 Recording sheet 2.6 PPEs 2.7 Machines 2.8 Facilities |
| <p>3. Methods of Assessment</p> | <p>Competency in this unit must be assessed through:</p> <ul style="list-style-type: none"> 3.1 Written test 3.2 Demonstration with oral questioning 3.3 Interview |
| <p>4. Context of Assessment</p> | <p>Competency may be assessed in the actual workplace or at the designated TESDA Accredited Assessment Center.</p> |

UNIT OF COMPETENCY : PERFORM MOLDING OPERATION

UNIT CODE : CS-ELC821325

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to perform molding operations including the use of Process Traveler and other documents, checking appearance of wire bonded assembly, recording, and reporting.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|------------------------|--|--|---|
| 1. Prepare for molding | 1.1 Wearing of PPEs and ESD control materials are applied following Electrostatic Discharge 1.2 Machine parameters and preventive maintenance sticker are checked following process requirements. 1.3 Documents are checked and compared with Process Traveler. 1.4 Lots for the process are prepared and checked in accordance with Process Traveler . 1.5 Reporting is done following reporting requirements | SCIENCE 1.1 Electrostatic Discharged (ESD) 1.2 Relative temperature and humidity TECHNOLOGY 1.3 Low powered microscope 1.4 Luxo Lamp MATHEMATICS 1.5 Basic Arithmetic COMMUNICATION 1.6 Work instruction 1.7 External Visual Criteria 1.8 Assembly drawing 1.9 Control plan 1.10 Logsheet ENVIRONMENT related LAWS and ORDINANCE 1.11 PPEs 1.12 OHSAS | 1.1 Basic communication skills 1.2 Basic computation skills 1.3 Application of PPEs 1.4 Reporting skills 1.5 Documentation skills 1.6 Checking of assembly diagram 1.7 Checking of Process Traveler 1.8 Setting heating equipment 1.9 Parameter checking 1.10 Performing dummy shot 1.11 Comparing lot details 1.12 Reporting skills |
| 2. Conduct molding | 2.1 Magazines are loaded to the auto mold machine in accordance with process requirements. 2.2 Molding compounds are dropped down on the | TECHNOLOGY 2.1 Molding machine 2.2 Low powered microscope | 2.1 Keen on details 2.2 Communication s Skills 2.3 Basic math skills |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|---|--|---|
| | <p>machine slots following process requirements.</p> <p>2.3 Molding production run is initiated.</p> <p>2.4 Monitoring results are recorded in accordance with recording requirements.</p> <p>2.5 Molded strips are checked based on <i>External visual criteria</i> following process requirements.</p> | <p>2.3 Luxo lamp</p> <p>MATHEMATICS</p> <p>2.4 Basic Arithmetic</p> <p>COMMUNICATION</p> <p>2.5 Process Traveler</p> <p>2.6 Assembly diagram</p> <p>2.7 Work instructions</p> <p>2.8 Lead frame code</p> <p>2.9 Logsheet</p> | <p>2.4 Documentation skills</p> <p>2.5 Appearance checking skills</p> <p>2.6 Comparing actual units</p> <p>2.7 Checking of assembly diagram</p> <p>2.8 Sampling skills</p> <p>2.9 Molding skills</p> <p>2.10 Record keeping skills</p> <p>2.11 Reporting skills</p> |
| 3. Conduct mold post-operation activities | <p>3.1 6S is applied following good housekeeping.</p> <p>3.2 Record keeping is performed following recording requirements</p> | <p>COMMUNICATION</p> <p>3.1 Record keeping procedures</p> <p>3.2 Record keeping forms/templates</p> <p>3.3 Record keeping protocols</p> <p>ENVIRONMENT related LAWS and ORDINANCES</p> <p>3.4 6S</p> | <p>3.1 Segregating wastes</p> <p>3.2 Applying 6S</p> <p>3.3 Record keeping skills</p> |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|---------------------|---|
| 1. Documents | May include: 1.1 Process Traveler 1.2 Assembly diagram 1.3 Control plan 1.4 Work instruction |
| 2. Process Traveler | May include: 2.1 Date/shift 2.2 Time 2.3 Traveler Card number 2.4 Part number/Device name 2.5 Lot number 2.6 Quantity 2.7 Run number 2.8 Package type 2.9 Customer 2.10 Special instruction |
| 3. External visual | May include: 3.1 No voids 3.2 No incomplete fill 3.3 No package dirt 3.4 No flashing 3.5 No porosity 3.6 No blown heatsink 3.7 No contamination 3.8 No chip out |

EVIDENCE GUIDE

| | |
|--|---|
| <p>1. Critical Aspects of Competency</p> | <p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> 1.1 Prepared for molding 1.2 Conducted molding 1.3 Conducted mold post-operation activities |
| <p>2. Resource Implications</p> | <p>The following resources should be provided:</p> <ul style="list-style-type: none"> 2.1 Manpower 2.2 Raw materials 2.3 Spare parts 2.4 Instruction manual 2.5 Recording sheet 2.6 PPEs 2.7 Machines 2.8 Facilities |
| <p>3. Methods of Assessment</p> | <p>Competency in this unit must be assessed through:</p> <ul style="list-style-type: none"> 3.1 Written test 3.2 Demonstration with oral questioning 3.3 Interview |
| <p>4. Context of Assessment</p> | <p>Competency may be assessed in the actual workplace or at the designated TESDA Accredited Assessment Center.</p> |

UNIT OF COMPETENCY : PERFORM DECULLING OPERATION

UNIT CODE : CS-ELC821326

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to prepare, perform, and transfer molded strips after deculling.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--------------------------|---|--|---|
| 1. Prepare for deculling | 1.1 Wearing of PPEs and ESD control materials are applied following Electrostatic Discharge 1.2 Working table is prepared for *deculling process following process requirements 1.3 Loading frame with molded strips are removed from the molding machine in accordance process requirements. | SCIENCE 1.1 Electrostatic Discharged (ESD) TECHNOLOGY 1.2 Low powered microscope 1.3 Luxo Lamp MATHEMATICS 1.4 Basic Arithmetic COMMUNICATION 1.5 Work instruction 1.6 External Visual Criteria 1.7 Assembly drawing ENVIRONMENT related LAWS and ORDINANCE 1.8 PPEs 1.9 OHSAS | 1.1 Basic communication skills 1.2 Basic computation skills 1.3 Application of PPEs 1.4 Reporting skills 1.5 Documentation skills 1.6 Checking of assembly diagram 1.7 Checking of Process Traveler 1.8 Molding skills 1.9 Deculling skills |
| 2. Conduct deculling | 2.1 Loading frame with molded strips are placed on top of the working table in accordance with process requirements. 2.2 Loading frame cover is removed prior to unloading the molded strips in accordance with process requirements. | TECHNOLOGY 2.1 Low powered microscope 2.2 Luxo lamp MATHEMATICS 2.3 Basic Arithmetic | 2.1 Keen on details 2.2 Communications Skills 2.3 Basic math skills 2.4 Documentation skills 2.5 Loading skills 2.6 Checking of assembly diagram |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|--|--|--|--|
| | <p>2.3 Loading frame is returned back on the hotplate in accordance with process requirements.</p> <p>2.4 Plastic *cull and plastic runner from molded strips are detached in accordance with process requirements</p> <p>2.5 Deculling process is done in accordance with process requirements</p> <p>2.6 Plastic cull and runner are thrown in the scrap box in accordance with process requirements</p> <p>2.7 Appearance of sample strips is checked after deculling in accordance with process requirements</p> <p>2.8 Quantity is checked prior to transferring the molded strips in the metal tray and placed to the designated rack in accordance with process requirements.</p> <p>2.9 Record keeping and reporting are performed in accordance with process requirements.</p> | <p>COMMUNICATION</p> <p>2.4 Process Traveler</p> <p>2.5 Assembly diagram</p> <p>2.6 Lead frame code</p> <p>2.7 Logsheet</p> | <p>2.7 Deculling molded strips</p> <p>2.8 Checking quantity</p> <p>2.9 Record keeping and reporting skills</p> |
| 3. Conduct post deculling operation activities | <p>3.1 Wastes are segregated following solid waste management system.</p> <p>3.2 6S is applied following good housekeeping</p> <p>3.3 Record keeping is performed following recording requirements</p> | <p>COMMUNICATION</p> <p>3.1 Record keeping procedures</p> <p>3.2 Record keeping forms/templates</p> <p>3.3 Record keeping protocols</p> <p>ENVIRONMENT related LAWS and ORDINANCES</p> <p>3.4 6S</p> | <p>3.1 Segregating wastes</p> <p>3.2 Applying 6S</p> <p>3.3 Record keeping skills</p> |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|--------------------------|--|
| 1. PPEs | May include: 1.1 Goggles 1.2 Earplug 1.3 Safety shoes 1.4 Knitted gloves 1.5 Arm cover |
| 2. ESD control materials | May include: 2.1 Smock 2.2 Facemask 2.3 Headcap 2.4 ESD shoes 2.5 Shoes 2.6 Finger cots |
| 3. Deculling process | May include: 3.1 Molded strips are held on top of the working table 3.2 Plastic runner are pressed at the middle 3.3 Strips are flipped up against the runner |

EVIDENCE GUIDE

| | |
|--|--|
| <p>1. Critical Aspects of Competency</p> | <p>Assessment requires evidence that the candidate:</p> <p>1.1 Prepared for deculling 1.2 Conducted deculling 1.3 Conduct post-operation activities</p> |
| <p>2. Resource Implications</p> | <p>The following resources should be provided:</p> <p>2.1 Manpower 2.2 Instruction manual 2.3 Recording sheet 2.4 PPEs 2.5 Facilities</p> |
| <p>3. Methods of Assessment</p> | <p>Competency in this unit must be assessed through:</p> <p>3.1 Written test 3.2 Demonstration with oral questioning 3.3 Interview</p> |
| <p>4. Context of Assessment</p> | <p>Competency may be assessed in the actual workplace or at the designated TESDA Accredited Assessment Center.</p> |

UNIT OF COMPETENCY : PERFORM MOLD CLEANING ACTIVITIES

UNIT CODE : CS-ELC821327

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to prepare and conduct mold cleaning to eradicate dirt, oil and flashing left on the mold tool.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|------------------------------|--|--|--|
| 1. Prepare for mold cleaning | 1.1 Wearing of PPEs and ESD control materials are applied following Electrostatic Discharge. 1.2 Cleaning materials to be used for mold cleaning are withdrawn from the Material Handler as per process requirements 1.3 Molding tools are prepared for mold cleaning as per process requirements. | SCIENCE 1.1 Electrostatic Discharged (ESD) COMMUNICATION 1.2 Work instruction 1.3 External Visual Criteria 1.4 Logsheet ENVIRONMENT related LAWS and ORDINANCE 1.5 PPEs 1.6 6S 1.7 OHSAS | 1.1 Basic communication skills 1.2 Application of PPEs 1.3 Reporting skills 1.4 Documentation skills |
| 2. Conduct mold cleaning | 2.1 Mold cleaning is conducted based on process requirements. 2.2 Mold cleaning materials are placed consecutively on the mold tool as per process requirements. 2.3 Dirt, oil and flashing left on the mold tool are removed by the mold cleaning materials as per process requirements. 2.4 Excess cleaning materials are removed using air blowgun as per process requirements. 2.5 Molded strips are checked and | TECHNOLOGY 2.1 Low powered microscope 2.2 Luxo lamp MATHEMATICS 2.3 Basic Arithmetic COMMUNICATION 2.4 Work instruction 2.5 Logsheet | 2.1 Keen on details 2.2 Communications Skills 2.3 Basic math skills 2.4 Documentation skills 2.5 Checking mold tool 2.6 Record keeping skills |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|---|---|
| | <p>monitored after mold tool cleaning as per process requirements</p> <p>2.6 Recording and reporting are performed as per recording requirements.</p> | | |
| <p>3. Conduct post-operation activities</p> | <p>3.1 Wastes are segregated following solid waste management system.</p> <p>3.2 6S is applied following good housekeeping</p> <p>3.3 Record keeping is performed following recording requirements</p> | <p>MATHEMATICS</p> <p>3.1 Basic Arithmetic</p> <p>COMMUNICATION</p> <p>3.2 Record keeping procedures</p> <p>3.3 Record keeping forms/templates</p> <p>3.4 Record keeping protocols</p> <p>ENVIRONMENT related LAWS and ORDINANCES</p> <p>3.5 Waste segregation</p> <p>3.6 6S</p> | <p>3.1 Segregating wastes</p> <p>3.2 Applying 6S</p> <p>3.3 Record keeping skills</p> <p>10</p> |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|--------------------------|--|
| 1. PPEs | May include: 1.1 Goggles 1.2 Earplug 1.3 Safety shoes 1.4 Knitted gloves 1.5 Arm cover |
| 2. ESD control materials | May include: 2.1 Smock 2.2 Facemask 2.3 Headcap 2.4 ESD shoes 2.5 Shoes |
| 3. Cleaning materials | May include: 3.1 Rubber cleaner 3.2 Rubber conditioner |

EVIDENCE GUIDE

| | |
|-----------------------------------|--|
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate: 1.1 Prepared for mold cleaning 1.2 Conducted mold cleaning 1.3 Conduct post-operation activities |
| 2. Resource Implications | The following resources should be provided: 2.1 Manpower 2.2 Spare parts 2.3 Instruction manual 2.4 Recording sheet 2.5 PPEs 2.6 Machines 2.7 Facilities |
| 3. Methods of Assessment | Competency in this unit must be assessed through: 3.1 Written test 3.2 Demonstration with oral questioning 3.3 Interview |
| 4. Context of Assessment | Competency may be assessed in the actual workplace or at the designated TESDA Accredited Assessment Center. |

UNIT OF COMPETENCY : PERFORM MOLDED STRIPS QUALITY INSPECTION

UNIT CODE : CS-ELC821328

UNIT DESCRIPTOR : This unit covers the knowledge, skills and attitudes required to conduct molded strips and molded strips visual quality inspection through the use of low and high power microscope.

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|---|--|--|---|
| 1. Prepare for mold strips quality inspection | 1.1 Wearing of ESD control materials are applied following Electrostatic Discharge. 1.2 Required microscope and magnification settings are prepared in accordance with process requirements. | SCIENCE 1.1 Electrostatic Discharged (ESD) 1.2 ISO 14644-1 (Cleanroom Standards) TECHNOLOGY 1.3 Low and high power microscope MATHEMATICS 1.4 Basic Arithmetic COMMUNICATION 1.5 Work instruction 1.6 Process Traveler 1.7 Assembly drawing 1.8 Logsheets ENVIRONMENT related LAWS and ORDINANCE 1.9 ESD Control materials 1.10 OHSAS | 1.1 Basic communication skills 1.2 Basic computation skills 1.3 Application of ESD control materials 1.4 Cleanroom dust particle count practices. 1.5 Preparing wafer for inspection 1.6 Determining wafer for inspection 1.7 Reporting skills 1.8 Documentation skills card |
| 2. Perform molded strips quality inspection | 2.1 Details are checked following Process Traveler . 2.2 Molded strips are checked based on Process Traveler 2.3 Required microscope and magnification settings are used in | SCIENCE 2.1 Electrostatic Discharge (ESD) 2.2 Relative temperature and humidity TECHNOLOGY | 2.1 Performing sawn wafers visual inspection 2.2 Checking sawn wafer quality 2.3 Checking records 2.4 Checking appearance of |

| ELEMENT | PERFORMANCE CRITERIA <i>Italicized terms</i> are elaborated in the Range of Variables | REQUIRED KNOWLEDGE | REQUIRED SKILLS |
|-----------------------------|---|--|---|
| | <p>accordance with process requirements.</p> <p>2.4 Quality of molded strips are checked according to wafer visual criteria.</p> <p>2.5 Molded strips are placed in N2 cabinet following process requirements.</p> <p>2.6 Record keeping is done following process requirements.</p> | <p>2.3 Low and high power microscope</p> <p>MATHEMATICS</p> <p>2.4 Basic Arithmetic</p> <p>COMMUNICATION</p> <p>2.5 Work instruction 2.6 Process Traveler 2.7 Assembly drawing</p> <p>ENVIRONMENT related LAWS and ORDINANCE</p> <p>2.8 ESD control materials 2.9 OHSAS</p> | <p>withdrawn materials</p> <p>2.5 Checking functionality of wafer inspection equipment</p> <p>2.6 Sampling skills</p> <p>2.7 Microscope setting skills</p> |
| 3. Record inspection result | <p>3.1 Quantity of good and reject are checked in accordance with traveler card.</p> <p>3.2 Out-of-control action plan is executed according to (OCAP)</p> <p>3.3 Material Review Board (MRB) decision is executed as appropriate.</p> <p>3.4 Final result is recorded in accordance with recording requirements.</p> | <p>MATHEMATICS</p> <p>3.1 Basic Arithmetic</p> <p>COMMUNICATION</p> <p>3.2 Basic communication 3.3 Out-of-control action plan (OCAP) 3.4 Material review board (MRB)</p> <p>ENVIRONMENT related LAWS and ORDINANCES</p> <p>3.5 6S</p> | <p>3.1 Basic communication skills</p> <p>3.2 Keen on details</p> <p>3.3 Documentation skills</p> <p>3.4 Out-of-control action plan (OCAP)</p> <p>3.5 Material review board (MRB)</p> <p>4</p> |

RANGE OF VARIABLES

| VARIABLE | RANGE |
|--------------------------|---|
| 1. ESD control materials | May include: 1.1 Bunny suit with booties 1.2 Facemask 1.3 ESD shoes 1.4 Foot strap 1.5 Wrist strap 1.6 Gloves 1.7 Finger cots |
| 2. Details | May include: 2.1 Travel card 2.2 Assembly diagram (AD) 2.3 Sticker 2.4 Control plan 2.5 Internal visual criteria |
| 3. Process Traveler | May include: 3.1 Lot information 3.2 Process step 3.3 Process requirements per steps 3.4 Special instructions |

EVIDENCE GUIDE

| | |
|-----------------------------------|--|
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate: 1.1 Prepared for mold strips quality inspection 1.2 Performed mold strips quality inspection 1.3 Recorded inspection result |
| 2. Resource Implications | The following resources should be provided: 2.1 Manpower 2.2 Spare parts 2.3 Instruction manual 2.4 Recording sheet 2.5 PPEs 2.6 Machines 2.7 Facilities |
| 3. Methods of Assessment | Competency in this unit must be assessed through: 3.4 Written test 3.5 Demonstration with oral questioning 3.6 Interview |
| 4. Context of Assessment | Competency may be assessed in the actual workplace or at the designated TESDA Accredited Assessment Center. |

GLOSSARY OF TERMS

1. **6s** A systematic approach to workplace organization and standardization, comprising six components that aim to optimize efficiency and safety in the workplace. (Sort, Set in order, shine, standardize, sustain and safety)
2. **Airblowgun** It is a tool used to direct a stream of compressed air for various purposes such as cleaning, drying, or applying force to objects. It's commonly used in industrial settings, workshops, and laboratories.
3. **Assembly Bonding Diagram** It is a visual representation used in manufacturing and engineering to show how different components or materials are joined together during the assembly process. It illustrates the locations and methods of bonding or fastening.
4. **Assembly Drawing** it is a technical illustration used in manufacturing to show how various components of a products fit together.
5. **CDA Box** CDA stand for "Certified Designated Area". It refers to a storage container used for managing and organizing mold compounds.
6. **Cleaning Materials** substances or tools used to remove dirt, grime, stains, and other contaminants from surfaces. These materials are essential in maintaining cleanliness and hygiene in various settings, from homes and offices to industrial environments.
7. **Control Plan** It is a documents used in quality management and manufacturing to outline how a process or product will be controlled and monitored to ensure it meets specified standards and requirements.
8. **Control Plan Requirements** It is a critical document in quality management systems, particularly in manufacturing and production. It outlines the methods and procedures used to monitor and control processes to ensure that products meet specified quality standards.
9. **Customer Requirements** It refer to the needs and expectations that customers have for a product. It is essential for delivering products that align with customer expectation and contribute to business success.
10. **Deculled strips** It refer to strips of material that have been identified as defective or substandard and subsequently removed from the production line or inventory. This process is common in various manufacturing and processing industries, including plastics and metals.
11. **deculling** It is a term used primarily in manufacturing and logistics, but it can also apply to other areas. It generally refers to the process of sorting, removing, or discarding items that do not meet specific criteria or standards
12. **Deculling Process** It involves sorting and removing defective, substandard, or unwanted items from a batch or production run. This process is crucial in various industries to ensure quality, maintain efficiency, and manage waste
13. **Dummy Shot** It refers to a test or placeholder shot used in various contexts such as film production, photography, or manufacturing. Its purpose is to test equipment, techniques, or setups before the final version is recorded or produced.
14. **ESD** any material that has properties designed to either dissipate static electricity or prevent the build up of static charges
15. **External Visual Criteria** It refer to the observable characteristics or attributes of an object or product that are used to assess its quality, condition or compliance with specifications.
16. **Good Housekeeping** It refers to the practice of maintaining clean, organized and safe work environment. It involves managing anf organizing the workplace to ensure efficiency, safety and cleanliness

| | |
|------------------------------------|---|
| 17. Heating Equipment | It refers to devices and systems designed to generate and distribute heat in buildings or other spaces to maintain a comfortable temperature. This equipment is essential for creating a warm indoor environment, especially in colder climates. |
| 18. Hotplate | It refers to a specialized piece of equipment used for heating materials or components to facilitate various processes |
| 19. Lead Frame Code | A system of alphanumeric codes or identifiers used to describe the characteristics and design of lead frames, including their size, shape, material, and pin configuration. |
| 20. Loading Frame | Also known as a loading dock frame or dock leveler frame, is a structural component used in loading and unloading operations at docks, warehouses, and distribution centers. Its primary function is to provide a stable and secure platform for the movement of goods between a vehicle and a loading dock or warehouse. |
| 21. Logsheet | It is a documents used to record and track various types of data or activities systematically. |
| 22. Lot Details | It refer to specific information about batch and group of the product. |
| 23. Lot quantity | It refers to the total number of units or items within a specific batch or lot of products. |
| 24. Lots | A batch or group of items produced under similar conditions and within a specific period. It's used for for quality control and traceability processes. |
| 25. Luxo Lamp | It is a renowned and iconic desk lamp known for its design and functionality |
| 26. Machine Parameters | It is the specific settings or configuration that determine how a machine operates. |
| 27. Magazine | It is a versatile item designed to hold and transport the product. It can come in various forms depending on its intended use and style. |
| 28. Magazine carrier | It is a versatile item designed to hold and transport the product. It can come in various forms depending on its intended use and style. |
| 29. Magazine number | |
| 30. Metal Tray | It is a is a flat, typically rectangular or round piece of metal used for various purposes, including serving, carrying, organizing, and displaying items. Metal trays are valued for their durability, ease of cleaning, and functional versatility |
| 31. Mold Cleaning Materials | are substances used to create molds or to be shaped within molds during manufacturing processes. |
| 32. Mold Compound Sticker | It refer to a lable or tag that provides important information about a specific mold compound. |
| 33. Mold Compounds | It is a material used to create molds for shaping or forming other substances. |
| 34. Mold tool | It is a specialized device used in manufacturing processes to shape materials into specific forms. Mold tools are critical in various industries such as plastics, metal casting, and ceramics. |
| 35. Molded Strips | It refers to continuous or semi-continuous strips of materials that have been shaped or formed using a molding process. |
| 36. Molding | A manufacturing process where a material (such as plastic, metal, or rubber) is heated until it becomes pliable or molten and then poured, injected, or pressed into a mold to take the shape of the mold cavity. |
| 37. Molding tool | It is a specialized device used in various manufacturing processes to shape materials into specific forms or patterns. Molding tools are essential in industries like plastics, metals, and ceramics, as they enable the production of complex shapes with high precision and efficiency |

| | |
|--|---|
| 38. N2 Gas Cabinet | it is a nitrogen cabinet or a storage enclosure that is filled or purged with nitrogen gas to create a controlled environment with low humidity and oxygen levels. It is to protect sensitive materials and components from moisture, oxidation and other forms of contamination. |
| 39. OSHS | It refers to the field dedicated to the safety, health and welfare of people engaged in work or employment. It involves the practices, regulations, and policies designed to prevent workplace accidents, injuries and illness ensuring a safe and healthy working environment. |
| 40. Plastic cull | It refers to the process of identifying and removing defective or substandard plastic products or materials from a production batch. This is crucial in manufacturing to ensure that only high-quality products are delivered to customers and to minimize waste. |
| 41. Plastic runner | It is an integral part of the injection molding process |
| 42. PM Sticker | It refers to a Preventive Machine Sticker. This sticker is used in various industries to indicate that equipment or machinery has undergone scheduled preventive maintenance and to provide important information about the machine process. |
| 43. PPE | It refers to Personal Protective Equipment and a specialized gear and clothing designed to protect individuals from various hazards and risks encountered in their work or daily activities. |
| 44. Preheat meeting | It typically refers to a preparatory meeting held before the main event or project phase begins. The purpose of this meeting is to ensure that everyone involved is aligned, informed, and prepared for the upcoming tasks or objectives. |
| 45. Preventive Machine Sticker | It refers to a Preventive Machine Sticker. This sticker is used in various industries to indicate that equipment or machinery has undergone scheduled preventive maintenance and to provide important information about the machine process. |
| 46. QA Stamp | It refers to a mark or certification applied by Quality Assurance to indicate that a product, process, or document has met the required quality standards and has been reviewed or approved for its process / customer requirements. |
| 47. Relative Temperature and Humidity | It is used for various settings to maintain comfort, equipment functionality and product quality. |
| 48. Solid Waste Management System | It refers to the collection, transportation, processing and disposal of solid waste. It aims to minimize the impact of waste on human health and the environment. |
| 49. Spray Wax | It is a type of wax that is applied in a spray form, often used as a mold release agent or for finishing purposes. |
| 50. Temperature | It is a measure of the thermal energy or heat of an object or environment. |
| 51. Process Traveler | a document or form used in manufacturing and production to track progress of a product or component through various stages of production |
| 52. Visual Appearance | It refers to the way something looks or appears to the eye. It encompasses various aspects of an object's physical characteristics. |

ACKNOWLEDGEMENTS

The Technical Education and Skills Development Authority (TESDA) would like to extend thanks and appreciation to the representatives of industry, academe and

government agencies who provided their time and expertise to the development of this Competency Standards

THE TECHNICAL EXPERT PANEL (TEP)

MS. GINA D. FAJARDO

Assistant Section Manager
EMD Technologies Philippines, Inc.

MS. EVELYN D. DASCO

Department Manager/Production
EMD Technologies Philippines, Inc.

MS. JOSEPHINE C. SAMANIEGO

Assistant Section Manager/Production
EMD Technologies Philippines, Inc.

MS. GINA L. PRISTO

Training Engineer
Fastech Advanced Assembly Inc.

MS. LUCITA C. LALICAN

HRIS and Benefits Supervisor
Fastech Advanced Assembly Inc.

MS. MAY DE GUZMAN

QA Technician
Fastech Advanced Assembly Inc.

THE CS VALIDATORS

MR. NORMAN C. SANTIAGO

Assistant Manager
EMD Technologies Philippines, Inc.

MS. JENEVIEB E. ANGELES

QMS Supervisor
TESTECH Inc.

MR. ROMANO M. DELURIA

Assistant Manager
EMD Technologies Philippines, Inc.

MR. LESTER O. UY

Quality Manager
Microchip Technology Philippines Inc.

MR. JOHN ANDREW B. BERNARDO

HR Employee Relations/ Training
Specialist
TESTECH Inc.

MS. RUTH L. JACOB

Training Manager
AMKOR Technology Philippines Inc.

- **ADVANCED MANUFACTURING WORKFORCE DEVELOPMENT ALLIANCE (AMDev)**

DR. DANILO C. LACHICA

Chief-of-Party, Advanced Manufacturing Workforce Development Alliance (AMDev)

President, Semiconductor and Electronics Industries in the Philippines Foundation, Inc. (SEIPI)

MR. HUBERT PIO S. CORTES

OIC – Executive Director, Bayan Innovation Group
Advanced Manufacturing Workforce Development Alliance (AMDev)

MS. CHRISTINE ROSE L. LAPADA

Manager for Research, Policy, and Human Capital Development
Advanced Manufacturing Workforce Development Alliance (AMDev)

The MANAGEMENT and STAFF of the TESDA Secretariat

Qualifications and Standards Office (QSO)

- **DIR. EL CID H. CASTILLO**, Executive Director
- Competency Standards Development Division
 - **MS. BERNADETTE S. AUDIJE**, Division Chief
 - **MR. EDWIN G. MAGLALANG**
 - **MS. JAUSTINE ANTHONY C. DAVID**
 - **MS. LAIRAH D. MANGORANGCA**
 - **MS. SHEILA-MARIE B. MARCOS**
 - **MS. MELODIE B. BACERGO**
- Competency Programs and Systems Development Division
 - **MR. JOSEPH CYRUS P. SANTALISIS**